



Action Taken Report

Session 2021- 22

Student feedback on curriculum <ul style="list-style-type: none">• Experts were invited to deliver knowledge and to motivate students to take up jobs and to begin startups.• Life skill programs conducted. Guest lectures organized to motivate students to do higher studies, self-study courses and certificate courses organized.• Life skill programs conducted.• Various activities, programs were conducted.	Teachers feedback on curriculum <ul style="list-style-type: none">• College applied for N-list facility.• Various teaching methods implemented in teaching learning.• ICT infrastructure updated. LCD projector installed in classrooms.• Professional development program and life skill programs were organized for teachers as well as students.• Various guest lectures/expert lectures were organized on recent trends.
Alumni feedback on curriculum <ul style="list-style-type: none">• Certificate programs and value added courses conducted.• Field visit and internships were very well executed.• Assignment questions and regular internal assessment conducted.• Activities were organized for slow learners.• College has applied for N-list registration.	Employers feedback on curriculum <ul style="list-style-type: none">• Student's ability to learn new advancement in technology and job areas has been boosted by means of various activities.• Spoken English classes and certificate course have been organized.• Students were motivated to be aware of the recent trends and technologies.• Personality development programs were organized.
School Principals feedback on curriculum <ul style="list-style-type: none">• Certificate course of spoken English conducted.• Extra-curricular and co-curricular activities organized.• Students motivated and encouraged to take part in co-curricular and extracurricular activities.• Activities and programs organized to generate awareness about Indian culture.	



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Action Taken Report

Session 2020-21

Student feedback on curriculum <ul style="list-style-type: none">• Feedback not filled due to covid-19	Teachers feedback on curriculum <ul style="list-style-type: none">• No. of books increased in library.• Teachers adopted teaching methods catering to the need of diverse learners.• ICT facilities improved to facilitate teaching learning.• Co-curricular activities were organized.• Skill enhancement activities organized.
Alumni feedback on curriculum <ul style="list-style-type: none">• Feedback not filled due to covid-19	Employers feedback on curriculum <ul style="list-style-type: none">• Emphasis laid on role play and group discussion activities.• Project based assignment were given to students• Life skill programs and workshops were organized.• Spoken English classes were organized.

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Action Taken Report

Session 2019 – 20

Student feedback on curriculum <ul style="list-style-type: none">• Students were motivated through invited talks and lectures.• Summer courses organized to encourage students.• School observation and internship regularly organized.• Microteaching skills and lesson planning implemented seriously.	Teachers feedback on curriculum <ul style="list-style-type: none">• Library requirements, reference books, journals have been fulfilled.• Faculty members motivated for attending the faculty development programs to facilitate teaching learning program.• ICT enabled teaching learning encouraged.• Life skill programs conducted.• Guest lectures were organized.
Alumni feedback on curriculum <ul style="list-style-type: none">• Field visits, project work and activities organized.• Numbers of books increased in the library.• Summer courses and value added courses conducted.• Guest lectures /expert lectures organized.• Co-curricular activities pertaining to job relevancy conducted.	Employers feedback on curriculum <ul style="list-style-type: none">• Skill development programs were organized.• Teaching learning process has been given the top most priority.• For practical experience, field visit were planned.• Professional ethics development activities were planned and executed.

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SANDIPANI ACADEMY

ACHHOTI (MURMUNDA), DURG (C.G.)

Action Taken Report

Session 2018 – 19

Students feedback on curriculum <ul style="list-style-type: none">• Skill enhancement activities and programs conducted.• Motivational guest lectures organized• School internship and observation regularly conducted.• Awareness generated about the online platform like NPTEL, Swayam	Teachers feedback on curriculum <ul style="list-style-type: none">• Faculties motivated for using e-library and online accession.• Faculty members were motivated to implement more and more activity based methods.• Use of ICT to facilitate teaching promoted.• To conduct more and more skill enhancing training.• To conduct workshops on recent trends.
Alumni feedback on curriculum <ul style="list-style-type: none">• ICT infrastructure updated according to the need.• Skill enhancing activities conducted.• Teaching learning material of all subject were prepared by teachers and given to students.• E- notes provided to the students.	Employers feedback on curriculum <ul style="list-style-type: none">• Students were motivated to be aware of latest development and technologies.• E-contents were made available for career orientation.• Project work and internship programs were well executed.• Activities / workshops were scheduled to increase the skill competency and to develop professional ethics.

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SANDIPANI ACADEMY

ACHHOTI (MURMUNDA), DURG (C.G.)

Action Taken Report

Session 2017 – 18

Students feedback on curriculum <ul style="list-style-type: none">• School internship program and school observation made mandatory for students.• Awareness created among students to pursue higher education.• New value added /certificate courses to be introduced.• More skill enhancing activities to be Introduced.	Teacher feedback on curriculum <ul style="list-style-type: none">• Requirements for reference books communicated to library.• Faculty members motivated to explore different teaching methods.• ICT enabled teaching learning methods to be adopted.• Faculty members motivated to conduct workshops and training programs.• Guest lectures organized to acquaint students of recent trends
Alumni feedback on curriculum <ul style="list-style-type: none">• Number of practical classes increased in time table.• Numbers of books journals increased in library.• Quality of teaching learning process taken care of.• Unit test and class test made compulsory.	Employers feedback on curriculum <ul style="list-style-type: none">• Workshops and co-curricular activities to enhance employability skills were conducted• Life skill programs to be conducted every Saturday.• Communication skill and soft skill enhancing activities planned to be conducted for students.• Certificate programs to enhance skills have been conducted.• Students were motivated to be aware of recent trends in job.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

2021-22

Students Feedback on Curriculum	Teachers Feedback on Curriculum
<ul style="list-style-type: none">• The ability of Curriculum to foster job readiness was indicated as excellent by 20%, 60% students stated it to be very good, 15% mentioned it as good and 5% reported it to be fair.• 40% students favored ability to support higher education as excellent, 55% stated it as very good and 5% as good.• 35% students indicated career orientation in curriculum as excellent, 50% as very good, 10% as good and 5% as fair.• 35% students reported relevancy of content as excellent, 50% as very good, 10% as good and 5% as fair.	<ul style="list-style-type: none">• 60% of teachers indicated availability of reference books to be excellent, 25% as very good, 10% as good and 5% as fair.• Curriculum suitability for both slow and fast learners was found to be excellent by 60%, very good by 20%, good by 15% and fair by 5%.• 20% teachers reported time framework of Curriculum to be excellent, 60% as very good, 10% as good and 10% as fair.• Job readiness capability of Curriculum was found to be excellent by 25%, very good by 60%, good by 10% and fair by 5%.• Contemporary nature of the curriculum was reported as excellent by 20%, very good by 65%, good by 10% and fair by 5%.
Alumni's Feedback on Curriculum	Employers Feedback on Curriculum
<ul style="list-style-type: none">• 40% of alumni rated the ability of the curriculum to foster job readiness as excellent, 40% responded it as very good, 10% as good and 10% as fair.• Ability to support higher learning was rated excellent by 35% ,45% viewed it as very good, 15% as good and 5% as fair.• Overall academic atmosphere in the college was found to be excellent by 55%, very good by 40% and good by 5%.• 50% alumni opined quality of teaching as excellent, 45% as very good and 5% as good.• 35% alumni reported career orientation in the syllabus as excellent ,40% as very good ,15% as good and 10% as fair.• 40% alumni found relevancy of content in job as excellent 40% as very good 15% as good and 5% as fair.	<ul style="list-style-type: none">• 50% employers rated ability of the curriculum to foster job readiness as excellent, 40% as very good 5% as good and 5% as fair.• Orientation in the syllabus was rated excellent by 30%, very good by 45%, good by 15%, fair by 8% and 2% rated it is poor.• Relevancy of content of courses in job was rated excellent by 30% ,very good by 50%, good by 15% and 5% rated it is poor.• Professional ethics developmental nature of curriculum was found to be excellent by 20%, very good by 55%, good by 18% and 7% found it as fair.• Skills competency development was found to be excellent by 25%, very good by 60%, good by 10% and 5% rated it as fair.
School Principals Feedback on curriculum	
<ul style="list-style-type: none">• All the school principals reported that pupil teachers are disciplined and punctual.• All the school principals reported that pupil teachers completed their assigned work.• Pupil teachers have positive behavior towards school staff, as reported, by the principal.• All pupil teachers willingly extended their help to the school in completing their task.• Pupil teachers completed their internship practice teaching schedule.• Supervisor regularly visited the school during internship.	

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

2020-21

Students Feedback on Curriculum	Teachers Feedback on Curriculum
<p>Not filled due to Covid 19 pandemic.</p>	<ul style="list-style-type: none">● 50% of teachers reported availability of reference books as excellent, 20% as very good, 20% as good and 8% as fair.● 55% of teachers found curriculum's suitability for both slow and fast learners as excellent, 20% as very good, 20% as good and 5% as fair.● Time framework of Curriculum was found to be excellent by 15%, very good by 55%, good by 20% and fair by 5%.● 25% of teachers found job readiness of Curriculum to be excellent, 50% as very good, 20% as good and 5% as fair.● Contemporary nature of curriculum was found to be excellent by 20%, very good by 55%, good by 20% and fair by 5%.
Alumni's Feedback on Curriculum	Employers Feedback on Curriculum
<p>Not filled due to Covid 19 pandemic.</p>	<ul style="list-style-type: none">● Ability of the curriculum to foster job readiness was found to be excellent by 45%, very good by 40% good by 10% and 5% rated it as fair.● Career orientation in the syllabus was rated excellent by 30%, very good by 50%, good by 15% and 5% rated it as fair.● Relevancy of content of courses in job was rated excellent by 30%, very good by 50%, good by 10% and fair by 10%.● Professional ethics development nature of syllabus was found to be excellent by 25%, very good by 45%, good by 15% and fair by 15%.● 20% employers rated skill competency development nature of Curriculum to be excellent, 65% rated it as very good, 10% as good and 5% as fair.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

2019-20

Students Feedback on Curriculum	Teachers Feedback on Curriculum
<ul style="list-style-type: none">• 20% students reported ability to foster job readiness as excellent, 65% as very good, 15% went with good and 5% indicated it as fair.• Ability to support higher education was found excellent by 35%, very good by 60% and good by 5%.• Career orientation was reported to be excellent by 30%, very good by 55%, good by 10% and fair by 5%.• Job relevance of content was found to be excellent by 30%, very good by 60%, good by 5% and fair by 5%.	<ul style="list-style-type: none">• Availability of reference books for coverage of Curriculum was found to be excellent by 55%, very good by 25%, good by 15% and fair by 5%.• 55% teachers indicated suitability of Curriculum for both slow and fast learners as excellent, 30% as very good, 10% as good and 5% as fair.• 30% teachers viewed time framework of Curriculum as excellent, 65% as very good, 5% as good.• Job readiness capability of curriculum was found to be excellent by 20% teachers, very good by 70%, good by 5% and fair by 5%.• 20% teachers reported contemporary nature as excellent, 70% as very good, 5% reported as good and 5% reported it is fair.
Alumni Feedback on Curriculum	Employers Feedback on Curriculum
<ul style="list-style-type: none">• 35% of alumni responded the ability of the curriculum to foster job readiness as excellent, 40% as very good 15% good and 10% fair.• Ability to support higher learning was found to be excellent by 35%, very good by 45% good by 10%, fair by 8% and 2% due to some reason found it to be poor.• Overall academic atmosphere in the college was rated excellent by 50%, very good by 45% and good by 5%.• 48% alumni rated quality of teaching excellent, 47% rated it very good and 5% as good.• Career orientation in the syllabus was rated excellent by 40%, very good by 40% ,good by 10% and 10% rated it as fair.• Job relevancy of content was rated excellent by 35% ,very good by 40%, good by 20% and 5% rated to be fair.	<ul style="list-style-type: none">• 50% employers rated ability of Curriculum to foster job readiness as excellent, 45% as very good and 5% as good.• Career orientation in the syllabus was found to be excellent by 35%, very good by 45% ,good by 15% and fair by 5%.• Course content relevancy in job was rated excellent by 30%, very good by 55%, good by 10% and 5% rated it as fair.• Professional ethics development nature of Curriculum was found to be excellent by 20% ,very good by 55% ,good by 10%, fair by 10% and poor by 5%.• Skill competency development nature of Curriculum was found to be excellent by 20%, very good by 60% ,good by 15% and fair by 5%.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

2018-19

Students Feedback on Curriculum

- Entrepreneurship fostering ability of Curriculum was found to be excellent by 18% ,very good by 60% ,good by 12% and 8% reported it as fair & 2% as poor.
- Ability to support higher education was reported as excellent by 30% ,very good by 65% and good by 5%.
- Career orientation was reported as excellent by 30% ,very good by 60% good by 5% and 5% reported it as fair.
- Job relevancy of Curriculum was indicated as excellent by 30% very good by 65% and good by 5%.

Teachers Feedback on Curriculum

- 50% teachers were of opinion that availability of reference books was excellent, 20% said it as very good, 20% as good and 9% as fair & 1% as poor.
- 59% teachers found suitability of curriculum for both slow and fast learners as excellent ,31% as very good ,6% as good and 4% as fair.
- Time framework was found to be excellent by 15%, very good by 60% ,20% found it as good and 5% reported it as fair.
- 20% teachers found job readiness nature of curriculum to be excellent ,70% rated it as very good ,5% rated it as good and 5% went with fair.
- Contemporary nature of curriculum was excellent as indicated by 20%, very good by 70% ,good by 5% and 5% reported it as fair.

Alumni Feedback on Curriculum

- Ability of the curriculum to foster job readiness was rated excellent by 30%, very good by 40% ,20% rated it as good, 8% as fair and 2% rated it as poor.
- 30% alumni rated ability to support Higher learning as excellent, 45% as very good ,10% as good ,14% rated it as fair and 1 % as poor.
- 40% alumni rated over all academic atmosphere in the college as excellent ,50% as very good ,5% as good and 5% rated it as fair.
- 40% alumni rated quality of teaching as excellent, 55% very good 5% as fair.
- Career orientation in the syllabus was rated as excellent by 40% very good by 40%, 15% rated it as good and 5% rated it as fair.
- 30% alumni rated job relevancy of content as excellent, 45% rated it as very good, 15% as good and 10% rated it as fair.

Employers Feedback on Curriculum

- job readiness fostering ability of the curriculum was reported as excellent by 35% ,very good by 45% ,good by 10% and fair by 10%.
- Career orientation in the syllabus was found to be excellent by 30% ,very good by 45% ,good by 15%, fair by 8% and poor by 2%.
- Course Content relevancy in job was rated excellent by 35%, very good by 50%, good by 10% and fair by 5%.
- 20% employers rated professional ethics development nature as excellent, 55% as very good ,10% as good ,10% as fair and 5% reported it as poor.
- Skill competency development nature of curriculum was found to be excellent
- by 25%, very good by 55% ,good by 10% and fair by 10%.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

2017-18

Students Feedback on Curriculum	Teachers Feedback on Curriculum
<ul style="list-style-type: none"> ● Entrepreneurship fostering ability of Curriculum was indicated as excellent by 20% ,very good by 65% ,10% students viewed it as good and 5% reported to be fair. ● Higher education supporting ability was found excellent by 35%, very good by 60%and 5% reported it as good. ● Career orientation in curriculum was found to be excellent by 30% ,very good by 65% and good by 5%. ● Job relevancy in course was found to be excellent by 35% ,very good by 60%, good by 4% and fair by 1%. 	<ul style="list-style-type: none"> ● 50% teachers reported availability of the reference books for curriculum coverage as excellent, 25% as very good ,20% as good and 5% reported it as fair. ● 60% of teachers found suitability of Curriculum as excellent 30% found it to be very good, 5% rated it as good and 5% went with fair. ● Time framework of curriculum was found to be excellent by 10%, very good by 80%, 5% found it as good and 5% went with fair. ● 15% teachers rated job readiness as excellent, 79% as very good 5% as good and 1% as fair. ● Contemporary nature was rated excellent by 20% , very good by 75% and good by 5% .
Alumni Feedback on Curriculum	Employers Feedback on Curriculum
<ul style="list-style-type: none"> ● 35% alumni rated the ability of Curriculum to foster job readiness as excellent, 35% as very good ,20% as good and 10% as fair. ● Ability to support Higher learning was rated excellent by 35%, very good by 40% ,good by 15% and 10% rated it as poor. ● Overall academic atmosphere in the college was rated as excellent by 40% ,very good by 45% ,good by 10% and fair by another 5%. ● Quality of teaching was rated excellent by 45% ,very good by 45% and 10% rated it as good. ● Career orientation in the syllabus was rated excellent by 35%, very good by 45% ,good by 15% and fair by 5%. ● Job relevancy of content was rated excellent by 35% ,very good by 45% ,10% rated it as good and another 10% rated it as fair. 	<ul style="list-style-type: none"> ● Ability of the curriculum to faster job readiness was found to be excellent by 42%, very good by 32%, good by 16% , fair by 5% and 5% rated it as poor. ● Career orientation in the syllabus was rated excellent by 35%, very good by 40%, good by 15%, fair by 8% and poor by 2%. ● Relevancy of content of courses in job was rated excellent by 32%, very good by 55% ,good by 10% and fair by 3%. ● Professional ethics development nature was rated excellent by 25%, very good by 50%, good by 15% and fair by 10%. ● Skill competency development nature of curriculum was rated excellent by 20%, very good by 55% ,good by 15%, fair by 8% and poor by 2%.


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2017-18

Students Feedback on Curriculum	Teachers Feedback on Curriculum
<ul style="list-style-type: none">• Entrepreneurship fostering ability of Curriculum was indicated as excellent by 20% ,very good by 65% ,10% students viewed it as good and 5% reported to be fair.• Higher education supporting ability was found excellent by 35%, very good by 60%and 5% reported it as good.• Career orientation in curriculum was found to be excellent by 30% ,very good by 65% and good by 5%.• Job relevancy in course was found to be excellent by 35% ,very good by 60%, good by 4% and fair by 1%.	<ul style="list-style-type: none">• 50% teachers reported availability of the reference books for curriculum coverage as excellent, 25% as very good ,20% as good and 5% reported it as fair.• 60% of teachers found suitability of Curriculum as excellent 30% found it to be very good, 5% rated it as good and 5% went with fair.• Time framework of curriculum was found to be excellent by 10%, very good by 80%, 5% found it as good and 5% went with fair.• 15% teachers rated job readiness as excellent, 79% as very good 5% as good and 1% as fair.• Contemporary nature was rated excellent by 20 % , very good by 75% and good by 5 % .
Alumni Feedback on Curriculum	Employers Feedback on Curriculum
<ul style="list-style-type: none">• 35% alumni rated the ability of Curriculum to foster job readiness as excellent, 35% as very good ,20% as good and 10% as fair.• Ability to support Higher learning was rated excellent by 35%, very good by 40% ,good by 15% and 10% rated it as poor.• Overall academic atmosphere in the college was rated as excellent by 40% ,very good by 45% ,good by 10% and fair by another 5%.• Quality of teaching was rated excellent by 45% ,very good by 45% and 10% rated it as good.• Career orientation in the syllabus was rated excellent by 35%, very good by 45% ,good by 15% and fair by 5%.• Job relevancy of content was rated excellent by 35% ,very good by 45% ,10% rated it as good and another 10% rated it as fair.	<ul style="list-style-type: none">• Ability of the curriculum to faster job readiness was found to be excellent by 42%, very good by 32%, good by 16% , fair by 5% and 5% rated it as poor.• Career orientation in the syllabus was rated excellent by 35%, very good by 40%, good by 15%, fair by 8% and poor by 2%.• Relevancy of content of courses in job was rated excellent by 32%, very good by 55% ,good by 10% and fair by 3%.• Professional ethics development nature was rated excellent by 25%, very good by 50%, good by 15% and fair by 10%.• Skill competency development nature of curriculum was rated excellent by 20%, very good by 55% ,good by 15%, fair by 8% and poor by 2%.

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